

Department	General Studies	Major	All Majors					
Course Name	English Language 2	Course Code	ENGL 102					
Prerequisites	ENGL 101	Credit Hours CRH	3		CTH		4	
			L	3	P	0	T	1
Course Description:								
This course provides trainees with the core language and skills they need to communicate successfully in their specializations. This includes the technical concepts, topics, illustrations, and grammatical structures. It helps trainees build knowledge and confidence in using English in technical and vocational contexts.								
General Objective:								
The course aims to consolidate student’s previous knowledge of English, and bring it up to a certain level that enables them continue courses related to their particular majors.								
Detailed Objectives:								
By the end of the course, trainees will demonstrate their abilities to do the following :								
1-	Communicate using work and major-related technical terms and vocabulary.							
2-	Understand simple dialogues, instructions, and descriptions about simple technical topics, objects and processes							
3-	Read various types of technical texts and charts with reasonable comprehension using a variety of reading skills such as skimming, scanning, and reading for details.							
4-	Utilize all available information such as graphs, charts, diagrams, and pictures to understand texts.							
5-	Write short guided texts using relevant vocabulary, basic sentence structure, reasonably correct spelling, and punctuation.							
Safety Procedures:								
1-	The interns must follow the instructions of safety.							
2-	The interns must follow the Islamic ethics in maintaining the cleanliness and safety of the place.							

SYLLABUS		
Hours	Contents	Instructional Objectives Students will learn and practice the following Language forms and functions:
8	Unit 7: Specifications 7.1 Dimensions: specifying dimensions, using a specifications chart 7.2 Quantities: specifying materials, buying materials for a job, using a materials checklist 7.3 Future projects: describing plans for the future, using a Gantt chart	<ul style="list-style-type: none"> Express dimensions: length, width, etc. Vocabulary: adjectives to describe dimension: high, long, wide, etc. Form questions about dimensions: "How high/wide is it?" and making statements Use countable and uncountable nouns Use a checklist to buy different materials for a job Express the future with "will" in questions and statements
8	Unit 8: Reporting 8.1 Recent incidents: taking an emergency call, explaining what has happened, checking on progress 8.2 Damage and loss: reporting damage, dealing with a customer 8.3 Past event: discussing past events, phoning a repair shop	<ul style="list-style-type: none"> Take notes from a phone call Form and use the present perfect tense Identify and use the past participle of basic verbs Vocabulary: verbs used to report damage of broken equipment: crack, break, cut, etc. Use past participle adjectives to describe damage Form and use past simple questions
4	Review Unit D: Trainees will review and practice form, meaning, and use of the instructional content of units 7 & 8.	<ul style="list-style-type: none"> Ask questions about dimensions: how high/wide, etc? Change nouns to adjectives: depth-deep, etc Ask questions about countable/uncountable nouns Make negative statements in the past tense Change sentences from the simple past to the present perfect tense Change sentence focus from action to result of action (passive)
8	Unit 9: Troubleshooting 9.1 Operation: Explaining how things work, explaining what things do	<ul style="list-style-type: none"> Take notes from a dialogue Make questions Identify the main parts of the airboard Read about how the airboard works

SYLLABUS

Hours	Contents	Instructional Objectives Students will learn and practice the following Language forms and functions:
	9.2 Hotline: Listening to an automated phone message, using a service hotline, taking a customer through a problem and solution 9.3 User guide: Using a flow chart, using a troubleshooting guide	<ul style="list-style-type: none"> • Rewrite sentences providing the same meaning • Learn phrases: attached to, suspended from, mounted on, connected to, etc • Practice talking to a service technician • Use short form answers • Compare diagrams • Use "if" to express condition and instruction in troubleshooting • Write a troubleshooting diagram • Draw a flow chart based on information
8	Unit 10: Safety 10.1 Rules and warnings: Following safety rules, Giving and following warnings, Using safety signs. 10.2 Safety hazards: Giving and following warnings, Noticing safety hazards, Reporting safety hazards. 10.3 Investigations: Investigation an accident, Reporting an accident, giving, accepting and turning down an invitation.	<ul style="list-style-type: none"> • Grammar: Use could, might, must present tense of be ... • Ask: "Where? When? How high? What? How far? How many?" • Follow instructions in safety, hazard, accident, • Learn nouns on a form: position, altitude, distance. • Shapes: circular, round, etc. • Investigations
4	Review Unit E: Trainees will review and practice form, meaning, and use of the instructional content of units 9& 10.	<ul style="list-style-type: none"> • Use correct form of verbs • Identify the equipment from description • Complete sentences from pictures • Draw and complete flow charts • Write troubleshooting guide from a flow chart • Ask questions • Write a set of safety rules • Practice following instructions • use the words used in warnings
8	Unit 11: Cause and effect 11.1 Pistons and Valves: Expressing causation, permission and prevention, explaining how a four-stage cycle works	<ul style="list-style-type: none"> • Verb constructions • Vocabulary: Hydraulics, Electrical, Turbines, • Further practice of verb patterns in • Identify what things (devices) do • Express devices job

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Hours	Contents	Instructional Objectives Students will learn and practice the following Language forms and functions:
	11.2 Switches and relays: Explaining how a relay circuit works, Giving an oral presentation, 11.3 Rotors and turbine: Explaining how a wind turbine works, Giving an oral presentation, making suggestions	<ul style="list-style-type: none"> Use "verbs" drive, rotate, send ... Turbines: blade, brake, gear ...
8	Unit 12: Checking and confirming 12.1 Data: Describing specifications, expressing approximation, checking that data is correct 12.2 Instructions: Flowing spoken instructions, confirming actions, describing results of actions 12.3 Progress: Describing maintenance work, checking progress with a Gantt chart	<ul style="list-style-type: none"> Read and fill out specification charts Vocabulary: ways to express approximation, opposites of verbs, etc Make questions and practice asking and answering Make instructions Practice making instructions and confirmation Use "yet" to mean up to now Practice dialogues about the tasks of a progress check
4	Review Unit F: Trainees will review and practice form, meaning, and use of the instructional content of units 11 & 12.	<ul style="list-style-type: none"> Use correct form of verbs Vocabulary: opposites of verbs and phrases Explain how something (device) works Practice progress check dialogues Write a short description of a project (function, main parts, dimensions, materials, and how it works)
4	Final Exam	
64	Total	

Textbooks	Bonamy, D. (2008) Technical English 1.
Additional Readings and Teaching Aids.	1. Course Book Audio CD. 2. Workbook with Audio CD
References:	Oxford Word Power Dictionary